



Date: Monday, January 27, 2025

Time: 12:00 PM - 1:00 PM

Location: MIND Institute, Board Room

Learning Format: Live Activity

Presentation Information:

- MIND: HEARTS and MIND Conference Series
 - MIND: HEARTS and MIND Conference Series - 1/27/2025

Description:

MIND: HEARTS and MIND Conference Series, learners are actively engaged in improving care for persons with neurodevelopmental disorders and their families. Through case study, examination of current literature, and best-practice application exercises, learners gain skills in self-awareness, communication, and the delivery of systematic processes for improved care delivery, as well as have opportunity to identify and propose new initiatives for improved patient outcomes. Sessions will address issues related to health equity and social determinants of health.

Series Objectives:

- 1 To support and train providers to use a systematic process to disseminate best practices and review challenging cases.
- 1 Develop, expand and deepen self-awareness as well as compassion in the care of persons with neurodevelopmental disorders and their families.
- 2 Apply teaching and treatment of a systematic process to realistically evaluate personal clinical practices as demonstrated by sincere peer-to-peer self-disclosure of clinical wisdom and clinical slips.
- 3 Reflect and evaluate action (metacognition) (i.e., with respect to a past event) to develop immediate reflection-in-action, while actually working with each other, with patients and with administrators.
- 4 Develop and apply strategies that will improve communications, correct and prevent future clinical missteps/errors.
- 5 To support and expand providers' self-awareness and compassion in the care of persons with neurodevelopmental disorders and their families.
- 7 To have provider's reflect-on-action (i.e., with respect to a past event) in order to develop their immediate reflection-in-action, while actually working with each other, with patients and with administrators.
- 8 To develop strategies that will improve communications, correct and prevent future clinical missteps/errors.
- 9 To leverage unique talents among MIND Institute staff to broaden providers' clinical practices and improve clinician and administrative efficiencies.
- 10 To identify and propose new initiatives that will address areas of clinical or administrative inefficiencies and improve patient outcomes.
- 11 To provide colleagues a supportive community of professionals who provide peer-to-peer consultation and guidance that enhances their knowledge base for clinical practice.
- 12 At each seminar, presenters will address issues related to health equity and social determinants of health and demonstrate culturally and linguistically competent communication skills in all activities.
- 13 Attendees will improve their ability to provide culturally and linguistically responsive services for children and adults with NDDs and their families.
- 14 Attendees will improve their ability to understand the impact that implicit bias about disability, gender, race, ethnicity and sexuality have on healthcare outcomes and clinical decision making. They will reflect on

their own practices and the impact of implicit bias on assessment practices.

Session Objectives:

- 1 Attendees will learn caregivers' most common concerns about their children's development and their experiences when reporting to "front-line" clinicians.
- 2 Attendees will learn caregivers' most common concerns about intervention approaches designed for autistic children.
- 3 Attendees will learn some best practice strategies to partner with caregivers during intake and feedback sessions to address caregiver concerns at all time points.

Accreditation Statement:

University of California, Davis Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation:

UC Davis Health designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Mitigation Statement:

University of California, Davis Health Continuing Medical Education adheres to the ACCME Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Disclosures:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Lesley Deprey, PhD, Licensed Psychologist	Course Director	Nothing to disclose - 01/22/2025
Sarah Dufek, PhD	Faculty	Nothing to disclose - 01/08/2025
Roger Scott Akins, DO	Course Director	Nothing to disclose - 12/26/2024
Meagan Talbott, PhD	Faculty	Nothing to disclose - 01/23/2025

Commercial Support:

This activity is not commercially supported.